

Completed Study, Dissertation, and Doctoral Program

The study of this dissertation implemented a formal review that developed evidence-based theoretical views of the focal situation (Kohlbacher, 2006). The particular circumstances and parties involved were included and were directly observed, and there were particular key factors involved, too, such as tangible items (Yin, as cited in Kohlbacher, 2006). All that happened prior to the study appeared in various forms of recordings, such as text, photographs, audios, and videos, which filled a database (Yin, 2003). The times of the study involved administering the study while everything and everyone continued as was being done but with the additional element of the study happening to collect data and analyze simultaneously (Hartley, 1999).

The study enabled additional opportunities for the parties involved to do something different from previously or to continue as previously but with the added element of the study adding evaluation to the situation, behaviors, and occurrences. These potential participants were given opportunities to engage in the study. The opportunities were provided in ways such as outbound postal service, telephone, email, media, and miscellaneous communication and as inbound communication means were kept open.

The study stakeholders, and who could have been participants, were real parties involved. For that reason, a qualitative case study was set as the study type (Yin, 2003). With these few stakeholders engaging in the study, plenty of primary data would result, and many constructive recommendations could be made, and conclusions could be reached. The stakeholders did not commence at participating. The study noted the occurrences and continued successfully.

A part of the successful continuance was generalizing the few stakeholders into relevant stakeholder groups. An ethical study could not be done with participants who were excessively not participating. Study groups of Americans, businesspeople, and Christians were formed. The businesspeople group was not used because of the intention to make the qualitative case study less complex and less centered on only business, and the only groups used were Americans and Christians.

The rest of the study was as described in numerous places, such as in this dissertation itself. The study leading to American and Christian stakeholder groups loaded the study with background information and extensive primary data usable for numerous studies beyond only this one. Primary data for this specific case study was gathered using a survey and a focus group, and secondary research data was obtained by using a collection of source materials from three chosen domains particular to the study. The secondary research phase used a meta-analysis as a tool for organizing (Selvam, 2013; Timulak, 2009). Meta-analysis use also reduced any possible difficulty with bias or credibility.

At the end of the content analysis that followed the meta-analysis, a latent review ensured preservation of the context of textual elements (Combs, 2010; Glaser & Laudel, as cited in Kohlbacher, 2006). Some of the secondary research from researchers and professionals, was made into a primary research data use by applying that data to a type of a contextual aspect, such as a current perspective, action, occurrence, or result. During the original content analysis, themes formed and were put together with the case study evidence to consider all views and fully illuminate the described case (Yin, 1993). Conclusions were reached, and recommendations were made following the broad inclusions and theoretical applications and outcomes (Glaser & Laudel, as cited in Kohlbacher, 2006).

An in-depth study was done, and a broadly inclusive dissertation was completed. The doctoral program continued in its finishing stages. Nothing additional was needed for the study or the dissertation when saturation points were reached (Creswell, 2005; Neuman, 2003). The oral defense was already advanced and ready to be done. The doctoral program was fully just only due completion.