

Executive Director Official Report
for Month
of
March 2021

MARCH 2021

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Active Areas Included

1. Historic Layers of Official Eras (Growth, Development, and Continuance)

Trump administration years (2016-2020) with focus on Three Volumes of Executive Director Reports

My work here was done as of December 31st, 2020.

All work done was conclusive and finalized as of the year-end, 12-31-2020.

No additional work obligations exist beyond December 31st, 2020.

Anything additional is open and can build onto or from past work done.

2. Financial and Economic - Personal and fiduciary, including Student Loans Debt, National Debt, and the Financial Sovereignty, Independence, and Success of the United States of America

For the student loans, there appears to be in this year of 2021 a current possibility of putting all the student loans into an official U.S. Government financial account. The student loans would be from the years of 1980 to 2025. These student loans include those paid-off and not paid-off. The total would amount to approximately a little more than \$3 trillion. United States Government officials, employees, and associates would work to pay-off and eliminate this total student loans amount within 10 years. People who owe on the student loans will not have to pay them, and those who paid-off or on any Federal student loans will have that money paid back. No additional interest will be included or charged in any direction of the student loans directly.

3. Education - Personal and fiduciary

Student Loans (and education), Singularized 1980-2025 national student loans debt account worked toward elimination of the more than two trillion dollars of debt.

With Biden starting a U.S. Presidential term, some information has been being expressed about Biden administration ways of working with the American student loans issue. The first way is to alleviate the student loans debt that is up toward \$2 trillion.

However, the Biden administration has to also realize that the concerns have been, through the recent years, to stop the damages and injustices involving student loans and not just to alleviate the total student loans debt. There are law cases active and not just good business meetings. Student loans defenses have been activated and have already been validly present through years, spanning multiple U.S. Presidencies (“How are Corinthian…,” 2021).

Further said in Lorin and Norris (2021) was that up to \$10,000 of the student loans would be cancelled. When considering to cancel the \$10,000, an emphasis was made that approximately one-third of the student loan holders owe less than \$10,000, so that would wipe out all their student loan debt (Lorin & Norris, 2021). A problem is that eliminating the one-third of the student loan debt, leaves two-thirds still remaining, in addition to the same continuing student loans problem situation. Eliminating 100% of student loan debt for one-third of the student loan holders is not fair to the other two-thirds of student loan debt holders who would not have their student loan debt eliminated and would be only left with the same continuing student loan debt problem situation originally complained about. These other two-thirds of the student loan holders also have rights to their student loan defenses along with any other student loan debt elimination program in the public. Having under \$10,000 of student loans debt does not justify eliminating the student loans debt as opposed to having more than \$10,000 in student loans debt and having and maintaining a valid student loans defense, especially through years.

More expressed in Lorin and Norris (2021) was that the elimination of \$10,000 of student loans debt for everyone would most help people of color (“black race people”) because black race people need debt elimination most. There is no certainty as to why there was not mentioned that many people of no color (“white race people”) need the student loans debt elimination, too. The Lorin and Norris (2021) article expressed that black race people are most of those people with under \$10,000 in student loans debt. The logic would mean that white race people are the most with student loan debt of more than \$10,000 and, thus, greatly need student loan debt elimination as much as, if not more than, those people with under \$10,000 of student loans. Lorin and Norris (2021) indicated that black race people are who primarily do not have enough money to live comfortably in the U.S. society and are in lesser or inferior socio-economic situations. Black race people are also the most sickened by the coronavirus and are the most impacted by the negative economic effects of loss of jobs and income and ability to buy items and food (Lorin & Norris, 2021). Accordingly, as Lorin and Norris (2021) indicated, black race people need the most to be benefited by the student loans defense feature of reducing student loans debt and which will result from the Biden administration student loans action of eliminating up to \$10,000 of student loan debt for everyone.

The racializing the student loans defense is doing something different with the student loans defense. The student loans defenses were not initiated for the purpose of racialization. There was no racial purpose supposed to be served with the student loans defenses. The student loans defenses were not supposed to be used to seemingly serve a racial purpose, either. Racializing the student loans defenses in the manner put forth makes

most people of all non-black races not want to be bothered with the student loans issue at all and most likely even sways many people of black races from the real purpose of the student loans defenses.

The other emphasis about the student loans is use of the term forgiving. Using the phrasing of the U.S. Department of Education forgiving the student loans debt makes the perception seem like the naughty student loan debtors are being forgiven from their bad tendencies of not paying their student loans debts. The forgiveness concept does not describe people who were wronged by something inappropriate or bad that caused damages and injustice, as the student loans situation did to people's financial credit and wealth building (Iovino, 2021). People who are wronged by something that caused damages or injustice are not the ones supposed to be forgiven. The people or parties who committed the wrong that caused damages and injustice are the ones who could possibly be forgiven after stopping from the wrongdoing and from causing damages and injustice. These parties previously involved with significant impropriety may also have to be repenting and, possibly, compensating and being deterred and prevented from causing any similar damages or injustice.

To eliminate up to \$10,000 of student loans debt for everyone with student loans, as Lorin and Norris (2021) expressed the Biden administration wants to do, does not account for those with the student loans defenses and the seriousness of the student loans defenses. Eliminating up to \$10,000 of student loans does not account for the laws involved or the field of law and does not account for there being more than just politics or good business involved. There is more than politics and good business involved with the student loans defenses and them being in Federal courts successfully through the past years.

Other aspects about the eliminating up to \$10,000 of all the student loans for each student loans debt holder is that Former U.S. President Donald Trump already did that. By stopping the interest since before the 2020 summer to the year end, up to more than \$10,000 student loans debt was eliminated for each student loans debt holder. True, the student loans defenses and the American student loans national issue were not fully taken care of by that U.S. Presidential student loans action taken, but everything about the student loans of America was not supposed to be taken care of with that executive action. That U.S. Presidential executive action was meant to only be a start. A start was accomplished, although if before the 2020 U.S. Presidential election more was done involving the more than 40 million people with student loans, Trump may have received many more votes in the 2020 election. Ongoing, the Biden administration continued the no interest and no payments until September 2021 (Lorin & Norris, 2021). Based on the available information from Lorin and Norris (2021), and other resources, the Biden administration next wants to add on student loans debt elimination up to \$10,000. The other parts of this action, though, are that the money amount slippery-sloped from \$50,000 down to \$10,000, the issues of injustice and time already involved are not addressed, and the student loans debt elimination is not limited to or based on a coronavirus issue or pandemic.

A constructive move would be to get the student loans issue adequately out of a dependency on politics. Student loans of 1980 to 2025 can be looked at and set to be in a national student loans account. Federal employees and associates could manage the American student loans account and work at it professionally and steadily toward total American student loans debt elimination. These are U.S. government jobs and are good jobs for many people, possibly hundreds or maybe even thousands of people. Alternative ways to fund education can be developed and advanced. Tens of millions of American people would be treated better and would be able to live better immediately and continuing. If only there were some good, highly justified, long waited-for Federal Court orders setting this American student loans issue on a right track, rain could fall and sun could shine on millions and millions of Americans throughout the entire country (Sweet v. DeVos, No. 19-cv-3674, N.D. Cal.). Everyone who has gone through the past years endeavoring to be successful would be much better off and along with all of America for real.

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4. Law - Personal and fiduciary, including U.S. Constitution, National, International, and any other law

Areas became visible and detected in the times after years of experiencing and observing occurrences. With vast resources and potential built up before any regard or benefit, a long time went by before due honors were bestowed and opportunities were provided. There was a tremendous amount of potential before any was enabled to be realized, and again, years of time went by in this way which did nothing but lessen and ruin the potential. Much was going on with these occurrences through all that time, and not just nothing. Still, though, much longer was gone through before anyone would listen to anyone saying about what was going on and before anyone actually did something about or contributed to doing something about what was going on.

Work on many levels and of various kinds was worked with through the years. Law like many other fields, such as business, religion, politics, and education, remained active and in the background through the years. Law, as one part of everything and like everything else, was worked with and experienced in many ways. The positive and successful ways were the ones earned, deserved, and requiring all the time. Very advanced levels were often reached, and the proper honor, respect, and rewards were due on many occasions, including all too often before being there.

Law had to be maintained through long amounts of time without regard. A long time went by before any legal aspects were supported. After many years and much within those years, people and establishments still were not providing proper honors or acknowledgements. A situation of everything being in jeopardy and at issue all the time was consistently being caused. There should have been a better, more secure, more stable, and more advanced situation, as was earned.

Fighting about everything should not have to be done all the time. Everything is not supposed to be negated. All the good done, and that there is of the times, is not supposed to be ruined or destroyed and be caused to be not enough for anything. A longer and longer amount of time is not supposed to have to be gone through without there being any progress or advancement of status, as was earned.

Law cases in U.S. courts went from the District to U.S. Supreme Court. There were years of maintaining the law without any support and just with natural law and its true elements requiring upholding. There were years of work in various fields and to high levels and too often without the high levels regarded or rewarded, while they were requiring to be

and were supposed to be regarded and rewarded and did still have to be. Five major societal events were gone through, and still these people involved regarded nothing and remained so insulting as to continue doing what was extensively being complained about in many ways. These ways of saying in an advanced, civilized way of something wrong being done and to stop and correct included formally, as a dissertation, student loan defenses and their law cases, advanced professional level materials, and years of all this, as nothing else evidenced. The five major societal events gone through were (1) the Iraq War in 1991-1992, (2) the 2001 911 times, (3) the 2002 to 2010 Second Iraq War times, (4) the 2007 to 2010 Global Financial Crisis times, and (5) the 2020 coronavirus covid-19 pandemic times.

The student loans defenses, and with their law cases, went through years and remained actively requiring with merits and worthiness through that time of those years, such as recently 2017 to 2021. Consistently, other things were done and worked with instead, and the resources and attention were diverted. Little attention was paid to the student loans defenses and their law cases. Recently there was mentioned about additional media attention (Kalmbacher, 2021). Through past years, there was not much media coverage of the student loans situation when, for constructive progress to be achieved, media coverage has to be significant and consistent enough ("Impactful, Human, Rooted...", 2021). Much time was wasted by not settling the student loans defenses and their law cases and while unworthily contrasting parties caused distortions and other things to be done instead. The mainstream timeline and public-eye attention were swayed to alternate directions, which negated the importance, validity, and substance of the student loans defenses and their law cases.

Because these levels involved were on United States levels and went up to all the highest United States levels, the media was filled with other issues to sway attention away from the student loans defenses and their law cases. These other stories or fabrications were made to seem like the student loans defenses and their law cases were not significant and were trivial compared to these fabrications. The Trump impeachment proceedings appeared to be one such fabrication.

There has never before in history been a person fired or impeached from a position that the person was already not continuing. Trump was already not continuing in the U.S. Presidency position, so impeachment was baseless. The impeachment proceedings seemed to be nothing but a charade to hide the real reasons why the Trump administration did not win the U.S. Presidential election, as otherwise would have happened. These people were so afraid of the real people and issues being dealt with, worked with, regarded, honored, and advanced that they presented falsehoods or fabrications to the American people and its governance and judiciary. Doing such things on a United States federal government level is

a felony, and the doers of such things concerning the United States are felons, who could be found to be and considered as such.

These people knew that law cases were present through all that time. The effort was to contemptuously treat the law cases, the issues, the merits, and the people involved honorably. Already a long time was gone through with these issues and law cases, and longer was not needed or wanted to be gone, but the deviant effort was to make the situation seem early and like more had to be done. This was time that the contrasting parties did not deserve. This was time that these contrasting parties used to distort the situation. and to unworthily try to make the situation be or seem to be something else other than was already proven, evidenced through years, and extensively complained about.

A better situation was already earned, deserved, and much overdue. Four years of the Trump administration was already gone through, and nothing was just starting out with the Biden administration. The Biden administration had already very suspiciously appeared in various ways to be similar to some questionable Trump administration practices, such as not communicating, working nothing out, and only marginally working with the student loans issue. When differences were thought and wanted, they soon quickly disappeared and left only similarities and a wondering why. The student loans were not only a matter of good business, and that concept of there not being only good business involved should not have had to be kept being explained about to points of its meaning being lessened and obliterated. Merely saying about something is often not the same as the substance of what is said about. The student loans defenses and their law cases were not all about good business that had happened with student loans and were more about improprieties, injustice, and damages caused through the past years and literally, already years.

An effort was made to have Trump administration U.S. Department of Education officials testify for the student loans defenses law case. These former Trump administration officials did not want to testify and made their own law case in a Florida U.S. District Court, instead of presenting a defense to the Northern California U.S. District Court already handling the case. Information presented also said that the Biden administration supported these former Trump administration officials and their cause of not wanting to testify in the student loans defenses law case. Their testimony was not needed anyway because of so much evidence already being present and so much time already having been gone through.

Obviously, these people had already said all they had to say and had nothing more to say. They rested their cases. Their points were made a long time ago. Their points, arguments, and law cases, are now all moot. No additional testimony from them is needed anyway, just like the Florida law case is not truly needed and should be dismissed. These

people do not want to testify, they have nothing more to say; they do not need to testify about moot points, and the issues with the long-enduring law case just need to be worked out conclusively.

Nothing here is expressed with bad intent and is only expressed as involved, important, and requiring. As said on a previous occasion, the original student loans defenses and their law cases were not against the U.S. Department of Education. The accusations only started to go against the U.S. Department of Education when it appeared to not be maintaining neutrality and reasonable efficiency concerning the student loans defenses and their law cases. Betsy DeVos (DeVos) made statements back then, and these statements were heard and understood as being what they were and including with their degrees of accuracy and worthiness. Inaccurate or unworthy statements were rebutted, and accurate or worthy statements were noted.

DeVos said that everyone was not worthy of having the student loans eliminated. The statement was duly noted, and the follow-up was that while everyone was not worthy of having their student loans eliminated, many people were worthy, and for the sakes of the worthy people, the student loans must be eliminated. DeVos said that if student loans are eliminated, there is not fairness to people who faithfully paid off their student loans. The statement was noted, and the follow-up was that all the student loans can be eliminated by being put into one big account for student loans of 1980 to 2025 and all can be paid off and paid back as another way to eliminate all student loans fairly. In addition, we now hear DeVos saying that she does not want to testify for the class-action law case, and she is again heard and understood, as to saying that she has nothing further to add or say regarding the student loans defenses and their law cases and that she rests her case. The student loans defense side does not truly need any additional testimony from DeVos, so a logical follow-up is to recommend the Florida law case be ended/dismissed and the California law case be concluded with the direction of the elimination of all student loans being gone and secured.

Table

Table of Total Student Loans (Duffin, 2020)

Student Loans Issued in the United States, in Billions \$

Estimated	1980	8.0
Estimated	1981	9.0
Estimated	1982	10.0
Estimated	1983	11.0

Estimated	1984	12.0
Estimated	1985	13.0
Estimated	1986	14.0
Estimated	1987	15.0
Estimated	1988	17.0
Estimated	1989	20.0
Estimated	1990	21.0
Estimated	1991	23.0
Estimated	1992	25.0
Estimated	1993	30.0
Estimated	1994	35.0
Estimated	1995	40.0
Estimated	1996	45.0
Estimated	1997	50.0
Estimated	1998	55.0
Statistical	1999	57.4
Statistical	2000	58.6
Statistical	2001	63.1
Statistical	2002	72.8
Statistical	2003	84.2
Statistical	2004	93.1
Statistical	2005	98.3
Statistical	2006	102.7
Statistical	2007	112.1
Statistical	2008	114.3
Statistical	2009	128.9
Statistical	2010	134.1
Statistical	2011	131.0
Statistical	2012	125.3
Statistical	2013	121.8
Statistical	2014	116.0
Statistical	2015	114.2
Statistical	2016	112.9
Statistical	2017	110.3
Statistical	2018	106.2
Statistical	2019	102.0
Estimated	2020	103.0
Estimated	2021	102.0
Estimated	2022	103.0
Estimated	2023	102.0
Estimated	2024	101.0

Estimated	2025	102.0
		2,159.3 3,225.3

2,159.3 2 point 2 Trillion dollars

3,225.3 3 point 2 Trillion dollars

This second number, 3,225.3, represents a total amount of student loans issued and paid back and included statistical records information and estimates.

In other words, the total student loans issued amounts to 3.2 trillion dollars; the total student loans unpaid and outstanding equals 2.2 trillion dollars, and the total student loans paid back equals 1 trillion dollars.

Total student loans issued since 1980 to 2025 equals a little more than \$3.2 trillion.

All student loans can be paid back to student loans holders or former student loans holders.

Those who did not pay the student loans will not have to pay them, and those who did pay the student loans will be paid back.

The direction of complete student loans elimination can be gone or some other, but the most appropriate with all things considered appears to be the direction of student loans elimination. That would be all student loans since 1980 to 2025 put into one big account for the United States employees, associates, and officials to work on with a definite 10-year student loan elimination plan. A plan to eliminate the full student loans debt by the end of 10 years has to be set. There cannot be any intent to drag out the student loans debt and burden the United States government or society, and instead, all involved has to be and remain successful, a positive reality, and a meritorious accomplishment.

Of course, everything here can be just not bothered with and be made to just not go on instead (Brown, 2021). Not bothering instead with something of choice would save a lot of time and work for many people who would otherwise be arduously working (Kalmbacher, 2021). If no one really cares anyway and no one is going to regard anything relevant involved, then why should other people worry about all the student loans since 1980 to 2025 and without according levels of support and security (Meckler & Douglas-Gabriel, 2021). The more than 40 million people with student loans can just keep on paying their student loans as other people and races of people receive unworthy favoritism to hide debtors paying student loans through their careers and lives (Brown, 2021). These people can keep on saying how superior they are to everyone else and how much everyone else can listen to and be subservient to them, but skewed distortions will not help and will only cause inaccuracy toward original targets (Brown, 2021).

The people with the student loans can think nothing of history. They can be beyond history and have no part of history themselves (McKenzie, 2021). Just consider that all involved with the student loans defenses was nothing significant in history. Everyone in history can be forgotten about and thought nothing of because of all that history and the people involved being, in actuality, merely insignificant and far less than everyone else, such as these people who are the student loans holders and everyone like them (“Biden administration can cancel student debt...,” 2021; Meckler & Douglas-Gabriel, 2021).

If more does not come of things, facts, truths, efforts, and rights, then this direction of student loans holders lacking worthiness is the way being gone (Brown, 2021). If these student loans holders do not treat each other right, who would think that they would treat other people right (Stratford, 2021)? If these student loans holders would not give any consideration, regard, respect, and honor to anyone else, then why would anyone give any one of these people \$10,000 or more (Brown, 2021)? Who would just give someone \$10,000 or more for nothing and when the person does not deserve anything, such as \$10,000 or more? The justification has to be present and abundant.

For example, I myself am not dealt with yet, and I have not received any of the benefits, rewards, and honors due me. I have everything meritorious on my part, and that includes but is not limited to the student loans (Mallon, 2018; Mallon, 2019b; Mallon, 2021b). I have more than a quarter-century of everything active and requiring before being secured (Mallon, 2012). I have the student loans defense along with supporting authority of a *Request for Reconsideration* and *Written Objections or Comments to the Court* (Mallon, 2020a; Mallon, 2020b; Sweet v. DeVos, No. 19-cv-3674, N.D. Cal.). I have my excellent dissertation for my doctorate and post-doctorate, and I have my official Federal government professional position of U.S. Chief Executive Director that went through the past four years still not dealt with, paid, or secured yet (Mallon, 2019a).

I cannot just be not dealt with. I cannot just have all my merits negated and not taken seriously. I cannot just be not regarded when I have something important to say. I have to be able to say and be regarded. I have to have follow-up capabilities to ensure there is what there is supposed to be, and I have to have my appropriate levels of authority because sometimes that is important and needed. There cannot just be all this and then I am merely not regarded and am left just saying things to no avail.

I continue maintaining everything on my part. My materials have already been presented and have been around through the past years. I continue maintaining open communication lines. Everything remains active, worthy, and successful on my part. I

continue within the bounds of the laws and rights involved, and I continue preserving, evaluating, and advancing all worthy and meritorious aspects involved.

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5. Social Areas - Personal and fiduciary, Societal observances and considerations
6. Professional and official status, rank, level, condition, and efficacy on standard issues
7. Historic background rewarded, honored, and preserved
8. Societal situation and functionality
9. U.S. Presidency and inclusion, connection, relativity, or functionality level
10. Communication past, present, future and functionality level
11. U.S. Department of Sovereignty and all therein or relevant – securing, advancing, and prospering
 - Department securing
 - Department Maintaining, Upholding, Preserving
 - Department advancing
 - Department communication and functionality
 - Eventually – national expansion or filling in
12. Advancement of U.S. Society, Humanity, and Civilization
13. Sovereignty of the United States and American People
14. Open – mutual issues (to be announced, not yet set)

I have a department of the United States. My professional status level with this department is director – chief executive director. I am in full control of this department and have full authority of this department. I myself, personally and exclusively, am the one effectual to most, if not all, aspects of this department concerning itself and the rest of the United States government and its governance. I earned plenty of money and honor,

although I have not yet truly been paid or honored, but I am still around and am and have all I previously expressed.

I fully communicated and provided abundant information so that parties involved would be well informed, as they were and would continue. I maintain open communication lines, whether or not there is any real or relevant communication there. If there is no communication or is only communication that is not relevant, there is nothing that has to be done with it, and any relevant communication is worked with accordingly. I have, and have presented, years and books of materials.

I also have an excellent dissertation that was completed to qualify me for my doctorate in 2012. I had that doctoral level to be worked with and did work with it through the next years before academia did its work or job, or performed its services. I then, thus, in 2019 had a post-doctorate edition of my excellent dissertation.

Similar to having a department of the United States, a dissertation and post-doctorate dissertation edition is having a large part of academia. I, therefore, have a big chunk of the United States government and a big chunk of academia. I expressed about these areas extensively through the previous years, especially involving the White House, my U.S. executive director position, and the U.S. Department of Education student loans and student loans defenses. The student loans defenses have had continuous successful activity in the Federal courts through the past years.

Nothing involved here has been secured or worked out yet, but everything here remains active, valid, worthy, successful, honorable, and requiring. On levels of the United States or overall academia, there cannot be a reasonable continuance without these areas being included, honored, and advanced, as the Trump administration evidenced with its transition into former status. After the previous years, and all that there has been present and requiring before due honor and advancement, how can these areas be dealt with or worked out successfully? Originally, offers and opportunities were supposed to be provided, and the appropriate rewards and honors were supposed to be bestowed. There are now years more added to this situation, so there are questions of what is possible and what will be presented, if anything, and nothing is there until it is there for real.

* All in bounds of U.S. Executive Director Reports Made through Years of 2018 to 2020

* Official communication; Confidential; No part of this official communication may be disparaged or contemptuously treated in any way; Honor will work reciprocally

Joseph Mallon - Joseph Mallon, DBA-c, FLM, FFSI -/-

Honorable Joseph Mallon, DBA-c, FLM, FFSI -/-

United States Department of Sovereignty, Director

jmallon@comcast.net - 215-279-8580 - Pennsylvania - 03-01-2021

Director Invoice

March 2021 Director Invoice

MARCH 2021

Reporting from Director

March 5, 2021	March 1, 2021	4 Pay Weeks	\$ 3,461.54
Each Day of Month as reported on March 1 st , 2021		Changed to 1 week at a time	
March 12, 2021		Pays weekly instead of bi-weekly	\$ 3,461.54
March 19, 2021		<i>Pay rate increase this year</i> , 2021, to \$180,000 yearly, 20% increase for doing a good job through whole year of 2020	\$ 3,461.54
March 26, 2021			\$ 3,461.54
		Total Salary	\$13,846.16
		<i>Total Salary since September 2018</i>	\$ 415,308.29
		Still not paid but Could and Should be paid	

Joseph Mallon - Joseph Mallon, DBA-c, FLMI, FFSI -/\-

Honorable Joseph Mallon, DBA-c, FLMI, FFSI -/\-

United States Department of Sovereignty, Director

jmallon@comcast.net - 215-279-8580 - Pennsylvania - 03-01-2021

Overdue: September 2018 - December 2020

* Not Paid Yet *

Invoice

Director - United States

Total Salary

Total Salary since

\$ 348,769.81

September 2018 through to December 2020

Could and Should be paid

U.S. Department of Sovereignty Invoice

March 2021 U.S. Department of Sovereignty Invoice

	United States Department of Sovereignty					
2nd-Year Funding \$3.75B (25% increase from 2020) Spread through Year of 2021						
<u>Month</u>	<u>Pay for Month</u>	<u>Due</u>	<u>Total Due</u>	<u>Paid</u>	<u>Date Paid</u>	
Jan-21	\$ 312,500,000.00	\$ 312,500,000.00	\$ 312,500,000.00			
Feb-21	\$ 312,500,000.00	\$ 312,500,000.00	\$ 625,000,000.00			
Mar-21	\$ 312,500,000.00	\$ 312,500,000.00	\$ 937,500,000.00			
Apr-21	\$ 312,500,000.00					
May-21	\$ 312,500,000.00					
Jun-21	\$ 312,500,000.00					
Jul-21	\$ 312,500,000.00					
Aug-21	\$ 312,500,000.00					
Sep-21	\$ 312,500,000.00					
Oct-21	\$ 312,500,000.00					
Nov-21	\$ 312,500,000.00					
Dec-21	\$ 312,500,000.00					
Total	\$ 3,750,000,000.00					

Overdue: January 2020 - December 2020

	United States Department of Sovereignty					
Start-up Funding \$3B Spread through Year of 2020						
Month	Pay for Month	Due	Total Due	Paid	Date Paid	
Jan-20	\$ 250,000,000.00	\$ 250,000,000.00	\$ 250,000,000.00			
Feb-20	\$ 250,000,000.00	\$ 250,000,000.00	\$ 500,000,000.00			
Mar-20	\$ 250,000,000.00	\$ 250,000,000.00	\$ 750,000,000.00			
Apr-20	\$ 250,000,000.00	\$ 250,000,000.00	\$ 1,000,000,000.00			
May-20	\$ 250,000,000.00	\$ 250,000,000.00	\$ 1,250,000,000.00			
Jun-20	\$ 250,000,000.00	\$ 250,000,000.00	\$ 1,500,000,000.00			
Jul-20	\$ 250,000,000.00	\$ 250,000,000.00	\$ 1,750,000,000.00			
Aug-20	\$ 250,000,000.00	\$ 250,000,000.00	\$ 2,000,000,000.00			
Sep-20	\$ 250,000,000.00	\$ 250,000,000.00	\$ 2,250,000,000.00			
Oct-20	\$ 250,000,000.00	\$ 250,000,000.00	\$ 2,500,000,000.00			
Nov-20	\$ 250,000,000.00	\$ 250,000,000.00	\$ 2,750,000,000.00			
Dec-20	\$ 250,000,000.00	\$ 250,000,000.00	\$ 3,000,000,000.00			
Total	\$ 3,000,000,000.00					

Sovereign Services of the United States

January 2021 – December 2021

Sovereign Service of America
\$ 500,000,000.00 yearly allocation from above funds

Sovereign Space Agency

January 2021 – December 2021

Sovereign Space Agency
\$ 500,000,000.00 yearly allocation from above funds